

Student Responses from Free Comment Section

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11219	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	2.5-2.9	AA	DK	White

The teachers need to stop students from smoking on school grounds such as the parking lot in the morning!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11210	M	12 <sup>th</sup>	18 y.o.	Hon	3.9+	PhD	PhD	Amer Indian

Parents should be encouraged to know their children and what is going on in their lives.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11205	F	12 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	AA	AA	White

This is a waste of time because no action will be taken.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11204	F	12 <sup>th</sup>	17 y.o.	Gen/Reg	3.0-3.4	PhD	BA	White

Parents should know who their children are becoming.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11197	F	12 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	BA	BA	White

Support; the way my parents have disciplined/focused/raised me is why the way I am.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11172	F	12 <sup>th</sup>	18 y.o.	Hon	3.9+	AA	DK	Black/AA

I think the key for parents who have more than one child is to keep in mind that each child is different. One child may need constant attention and checking up on, while another may be more independent and more motivated.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11171	F	12 <sup>th</sup>	18 y.o.	Hon	3.9+	MA	PhD	Asian/PI

Be very demanding, withhold material goods, develop a trust/privilege system.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11154	M	10 <sup>th</sup>	16 y.o.	Hon	DK	DK	DK	White

Listen about issues.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1118	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	DK	GED	DK	Doesn't matter

Don't pressure.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11099	F	10 <sup>th</sup>	15 y.o.	Hon	3.9+	HS	HS	White

They don't worry so much about grades, just whether or not I'm trying my hardest.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11089	M	10 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	BA	BA	White

Some students get along fine without constant parent involvement, some don't. It's a completely individual aspect dependent on maturity, intelligence, and the student and parents.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11082	F	10 <sup>th</sup>	15 y.o.	Hon	3.9+	MA	PhD	White

Parents shouldn't punish kids if they're trying as hard as they can and they shouldn't force them to do things just so they can look good for colleges.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1873	F	9 <sup>th</sup>	14 y.o.	Adv	3.9+	PhD	MA	White

My parents want me to do well in school and are constantly pushing me. The more my parents push, the less will I have for school work. They never let me do anything with my friends.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1874	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	>1.9	No HS	BA	White

When a student tells you to stop bugging them about school, STOP for at least a school week. Then ask them to sit down and talk!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1879	M	9 <sup>th</sup>	16 y.o.	Car/Voc	2.5-2.9	HS	DK	Black/AA

Just to encourage us and be there for us.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1885	F	10 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	BA	PhD	Black/AA

Cancel STI.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1886	F	10 <sup>th</sup>	16 y.o.	Hon	3.9+	BA	HS	White

Be supportive of everything that students decide.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1888	F	11 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	AA	GED	White

Pay attention!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1896	F	9 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	No HS	No HS	White

My parents can't help me with anything. It is my decision to do what I want. School sucks!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1899	M	9 <sup>th</sup>	14 y.o.	Hon	3.9+	BA	HS	White

Talk to us more.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1915	F	11 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	DK	DK	White

There's only so much a parent can do. Just cause they say study doesn't mean we will. We'll still do what and how we want to do.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1922	F	11 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	DK	MA	Hisp- Amer

Check grades and encourage kids to do well. Keep tabs on kid's activities, friends, job behavior, as well as grades. Know your child and what he needs. Pay attention to him and take interest in his life. Talk.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11246	M	11 <sup>th</sup>	17 y.o.	Car/Voc	>1.9	GED	HS	White

By letting their kids make their own mistakes.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11249	M	11 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	HS	HS	White

Always be involved in your child's life, not just in school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
--------	----	---------------	--------------	------------	--------------	------------	-------------	-------------	--------------

PLD	11258	F	11 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	HS	BA	White
-----	-------	---	------------------	---------	-----	---------	----	----	-------

Just be more active.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11263	M	11 <sup>th</sup>	16 y.o.	Gen/Reg	3.0-3.4	DK	DK	Hisp/Lat

By talking to them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11271	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	BA	HS	White

Treat their children with respect and give them responsibility through chores, job, etc.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11287	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	BA	HS	White

Encourage but don't push!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11318	F	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	BA	BA	Blk/AA

If parents are present in their child's life, they will keep them on track and may help them to make positive choices throughout life.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11319	F	11 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	BA	BA	Blk/AA

Be involved!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11321	F	11 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	MA	MA	Arab

If parents don't push their students but they encourage them, I think many students will be much more at ease.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11364	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.9+	MA	MA	White

They can let you know that they support you 100% and are proud of you.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11411	M	9 <sup>th</sup>	14 y.o.	Hon	3.5-3.9	MA	BA	White

Be relaxed; don't punish your kids because you probably made the same mistakes once too.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	11430	M	9 <sup>th</sup>	15 y.o.	Hon	3.9+	MA	PhD	Asian/PI

High school students need parental pressure to keep them focused. It's easy to do something else and skip homework.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1951	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	Bs&Cs	DK	DK	White

Some kids work well with their parents, others don't. The school should stay out of it.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1956	F	10 <sup>th</sup>	15 y.o.	Hon	2.0-2.4	MA	PhD	White

My parents trust me so much with grades that they don't know I'm falling behind. If grades were mailed home, then my parents would see more often. If teachers also contacted parents when students fell behind.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1959	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	2.5-2.9	No HS	HS	Hisp/Lat

By telling their kids that any decision that they make, they are going to help/agree with them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1791	M	11 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	HS	MA	White

Discipline. Kids are too damn unruly.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1816	M	10 <sup>th</sup>	15 y.o.	Gen/Reg	2.0-2.4	HS	GED	White

Stop pressuring us!!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1853	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.0-3.4	HS	AA	White

Let them make mistakes.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
PLD	1858	M	11 <sup>th</sup>	16 y.o.	Adv	3.5-3.9	BA	PhD	Asian/PI

Talk to them about anything.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
--------	----	---------------	--------------	------------	--------------	------------	-------------	-------------	--------------

PLD	1861	M	9 <sup>th</sup>	15 y.o.	Hon	3.0-3.4	AA	BA	White
-----	------	---	-----------------	---------	-----	---------	----	----	-------

Support them in many things they do.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	1862	F	9 <sup>th</sup>	14 y.o.	Spec Ed	3.9+	MA	MA	White

They can not snoop in you're stuff, it's so irritating. I'm a good student and they treat me like I'm going to go hurt someone.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	1869	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	>1.9	MA	DK	Black/AA

Don't guess the kids future and keep telling him/her what they are gonna be.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	11411	M	9 <sup>th</sup>	14 y.o.	Hon	3.5-3.9	MA	BA	White

Depends on the type of child. My parents know very little about me, they haven't seen the altar in my room (I'm Wiccan) and I'd rather they know nothing about me, lest we become too attached, and have difficulty learning to start my own life.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	34	M	12 <sup>th</sup>	18 y.o.	Hon	3.5-3.9	BA	BA	White

Get involved some but not too much.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	38	M	12 <sup>th</sup>	17 y.o.	Car/Voc	2.5-2.9	No HS	No HS	White

Parents should tell them to set their goals and go after like you can't fail but always have a backup plan.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	46	M	12 <sup>th</sup>	18 y.o.	Hon	3.9+	MA	PhD	White

Care about their children's achievement and take steps to foster it.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	56	M	12 <sup>th</sup>	18 y.o.	Gen/Reg	2.5-2.9	BA	HS	White

I just wish my parents would give me a little support in school.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	67	M	12 <sup>th</sup>	18 y.o.	Hon	3.9+	AA	PhD	Asian/PI

Provide the kids with a stress-free environment to learn and focus on school.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	100	M	12 <sup>th</sup>	18 y.o.	Gen/Reg	3.0-3.4	BA	PhD	White

Support them, don't yell at them for not doing good on a test or something.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	104	M	12 <sup>th</sup>	18 y.o.	Hon	3.5-3.9	HS	BA	Black/AA

Don't pressure them too much.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	184	F	12 <sup>th</sup>	18 y.o.	Hon	3.5-3.9	AA	No HS	White

Teach them respect for elders and to appreciate their free education and the teachers who teach them for barely any pay.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	189	F	11 <sup>th</sup>	16 y.o.	Adv	2.5-2.9	AA	BA	Black/AA

Get more education for themselves.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	194	F	11 <sup>th</sup>	17 y.o.	Gen/Reg	2.0-2.4	DK	MA	White

Just stay involved.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
PLD	65	M	12 <sup>th</sup>	19 y.o.	Hon	3.0-3.4	AA	AA	White

To be honest, I should talk to my mother more, not the other way around. I just need to apply myself more.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5290	F	11 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	AA	BA	White

Stay involved, ask how their day was but don't pry and offer to help with homework.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5286	M	11 <sup>th</sup>	17 y.o.	Hon	3.0-3.4	DK	DK	Wht/Afr Amer

Rewards for good grades

School	ID	Q1-	Q2-	Q3-	Q5-	Q7-	Q11-	Q12-	Q13-
--------	----	-----	-----	-----	-----	-----	------	------	------

		Gender	Grade	Age	Class	GPA	Mom	Dad	Race
L	5281	F	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	AA	BA	White

Just be supportive.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5274	M	11 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	BA	MA	Scandinavian Amer.

Support, but don't push your child too hard.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5257	F	11 <sup>th</sup>	16 y.o.	Gen/Reg	3.5-3.9	BA	HS	White

Send them to a private school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5234	F	10 <sup>th</sup>	18 y.o.	Gen/Reg	>1.9	No HS	HS	White

Tell them that its o.k. or offer to them to take classes that have to do with when they get older the career they want to pursue no matter the cost

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5226	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	Cs	HS	DK	White

Get more involved with their kids.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5225	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	Bs&Cs	AA	DK	White

Parents need to help children decide on an occupation and motivate them. If they fail, learn from mistakes, and redeem themselves.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5281	F	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	AA	BA	White

Parents need to encourage their children to do whatever extracurricular activities, and do better in report card-wise. As well as let the children make their own decisions, and if they ask for help, then help them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5218	F	10 <sup>th</sup>	16 y.o.	Hon	3.9+	GED	AA	White

They can be supportive with any decision their child makes and just listen. They shouldn't give too much advice until their kid asks for it. They should let their children make their own decisions.



		Gender	Grade	Age	Class	GPA	Mom	Dad	Race
L	5087	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.0-3.4	DK	DK	Black/AA

Pay attention more to their kids and help them with their homework.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5097	M	9 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	BA	BA	White

Check them for drugs.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5099	F	9 <sup>th</sup>	14 y.o.	Hon	As&Bs	BA	AA	White

Support you in all your endeavors that have to do with your future and intervene when necessary.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5107	M	10 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	HS	HS	White

Take away privileges from kids when they don't turn in assignments.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5111	M	10 <sup>th</sup>	15 y.o.	Hon	3.9+	BA	BA	White

Become involved and know what is going on in the student's school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5114	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	3.9+	BA	PhD	White

Actually care and help and be supportive; encourage higher classes.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5113	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	3.5-3.9	PhD	AA	White

I was raised to be independent. Now, I can make my own decisions about my future. I've done above average on my own.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5138	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.0-3.4	HS	HS	White

Parents could help by giving more support and encouragement to students.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5156	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	GED	GED	White

Talk to their children about life and grades.





L	5667	F	9 <sup>th</sup>	14 y.o.	Hon	3.9+	BA	BA	White
---	------	---	-----------------	---------	-----	------	----	----	-------

I love my parents! I am thankful that I have a great, open, understanding, and loving relationship with my parents.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5665	F	9 <sup>th</sup>	15 y.o.	Hon	3.9+	MA	AA	White

Be involved with their kid and ask them about school and homework often.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5662	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	Bs&Cs	BA	DK	White

Encourage their strengths.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5657	M	9 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	HS	HS	Hisp/Lat

Parents should help students in their decisions.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5656	F	9 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	MA	MA	White

Become their friends; get interested in what they're interested in.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5655	F	9 <sup>th</sup>	15 y.o.	Hon	2.5-2.9	MA	PhD	White

I believe there should be set limits on parental involvement.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5642	F	9 <sup>th</sup>	14 y.o.	Hon	3.0-3.4	MA	MA	White

Buy them things when they get good grades.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5605	F	10 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	DK	HS	Black/AA

Stay on them and if they start dropping just keep reminding them the good that will come out of having an education.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
L	5585	F	10 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	BA	MA	White

Listen to them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5578	F	10 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	HS	BA	Hisp/Lat

Sometimes parents don't support the kids, that's why they do bad in their classes. But if we had teachers that support the students, that can make a difference. Like teachers being concerned of a student that's failing and helping them out. Encouraging them when they do a good job or something.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5567	M	10 <sup>th</sup>	16 y.o.	Hon	3.9+	MA	BA	White

Lay off the nagging.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5493	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	>1.9	DK	DK	White

They should definitely check up on us and ask us if we need help but don't breath down our necks. That makes me mad.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5001	F	9 <sup>th</sup>	15 y.o.	Hon	3.0-3.4	AA	BA	White

Talk to kids more but don't force it. Give them more time for work. Up their self-confidence. Observe and ask them what helps them think to better their educational experience. Show them you trust them. Don't force your beliefs on them. Accept and love them as they change. Be there when they need you. Allow them to make own decisions. Be consistent in punishments. Don't nag and then contradict. Work on parent's own self-improvement. When you do better, they do better. Show self control and patience. Don't be a door mat. Help when asked. Don't baby them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
L	5480	F	10 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	BA	MA	White

Encourage them. Don't question their best. Simply show you care and congratulate them for good things, it can only help them. Let them have fun. Help them any way you can. Talk, they'll listen! Please!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3916	M	9 <sup>th</sup>	15 y.o.	Hon	3.0-3.4	BA	MA	White

Support their decisions with comments about how you feel about the situation.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3944	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	DK	DK	DK	Black/AA

By listening to them and not thinking that they are capable of doing something they can't do. Also by not thinking they're an idiot. By being good parents, which mine aren't.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3941	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	3.0-3.4	HS	HS	White

Talk to teachers more.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3938	M	9 <sup>th</sup>	16 y.o.	Hon	Cs&Ds	DK	DK	Black/AA

Let them do as they please.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3911	F	11 <sup>th</sup>	17 y.o.	Hon	3.0-3.4	BA	DK	White

Parents should always know their children's grades, friends, and their activities.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3889	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	2.5-2.9	HS	DK	Black/AA

Be there for their kids.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3888	F	9 <sup>th</sup>	14 y.o.	Adv	>1.9	MA	MA	White

Parents should leave their kids alone to make their own decisions. When a kid asks for advice is the only time a parent should give advice. And kids shouldn't have to go home on week nights.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3885	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	3.0-3.4	No HS	No HS	White

Keep them on a short leash...not too tight. But don't give them too much freedom...they might slip away...

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3880	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	Cs&Ds	DK	BA	White

For my first year in high school, I'm doing very bad. I got taken off the cheerleading team and don't get to leave the house. I'm actually a good student and I am smart. I made straight A's in middle school. I'm just lazy I guess.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3879	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	Bs&Cs	HS	BA	Blk & Wht

Let them make their own decisions and do what they want.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3876	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	3.9+	HS	HS	Black/AA

Just be there when asked by the student.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3873	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	Bs&Cs	AA	BA	White

By telling them to do their homework and make sure they finish everything.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3864	F	11 <sup>th</sup>	17 y.o.	Hon	3.0-3.4	AA	HS	White

Check grades frequently, ask often about school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3851	F	10 <sup>th</sup>	17 y.o.	Gen/Reg	Cs&Ds	HS	HS	Blk/AA

Never come to school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3839	F	10 <sup>th</sup>	15 y.o.	Adv	3.0-3.4	AA	BA	Black/AA

They can be there for support and comfort

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3695	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	BA	DK	Black/AA

Listen. Remember that they are the parent and we do need them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3694	F	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	BA	BA	White

Be supportive, don't harp on grades, encourage to do best and study.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3688	M	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	MA	MA	White

Damn you... we aren't statistics.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3694	M	11 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	AA	HS	White

Give their kids lots of money.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3655	F	11 <sup>th</sup>	16 y.o.	Gen/Reg	>1.9	No HS	DK	White

Show that they love early so you don't screw up in the last 2 years at high school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3160	M	10 <sup>th</sup>	16 y.o.	Hon	3.9+	BA	PhD	White

Parent encouragement is the key to educational success.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3147	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	Cs	AA	GED	Amer Ind/Nat

My parents care about my school education very much. But I care more than they do. I am independent so they don't need to influence me. They just make sure I don't go in the wrong direction.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3146	F	10 <sup>th</sup>	15 y.o.	Adv	3.0-3.4	GED	GED	White

They can always stay involved in the teen's life and be a friend first and a parent last.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3144	M	10 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	MA	MA	White

Be a part of their lives.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3141	M	10 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	HS	DK	Black/AA

I believe that general support could help a child succeed and that when there are struggles at home, there will be struggles at school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3458	M	12 <sup>th</sup>	18 y.o.	Gen/Voc	2.0-2.4	AA	PhD	White

If your smarter in school than your parents, then the only way they can help is encouraging me to study. I hate being encouraged.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3791	M	10 <sup>th</sup>	16 y.o.	Hon	As&Bs	BA	BA	White

Be more positive about good grades than negative about bad grades.



		Gender	Grade	Age	Class	GPA	Mom	Dad	Race
HC	3021	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	Cs&Ds	HS	No HS	White

Quit pushing your kids so hard.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3004	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	3.5-3.9	BA	HS	Blk/Wht

Be very active with their students, stay on them about their grades. Talk to and know their teachers and how to get a hold of them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3277	M	10 <sup>th</sup>	16 y.o.	Hon	3.9+	BA	DK	White

If the parents don't care or never care, the kids won't.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3274	F	10 <sup>th</sup>	16 y.o.	Hon	3.9+	HS	No HS	Hisp/Lat

Having influential parents makes you a good student. This is an extremely important ingredient to being a good student.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3241	M	10 <sup>th</sup>	17 y.o.	Gen/Reg	3.0-3.4	MA	AA	Brazilian

Trust your kids—supervise them but don't control their lives. Show them the importance of doing good but don't impose it. Let them make their own choices.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3237	F	10 <sup>th</sup>	15 y.o.	Hon	2.5-2.9	BA	DK	Black/AA

The best thing parents can do after a student's freshman year is start to let them make more of their own decisions.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3234	M	10 <sup>th</sup>	16 y.o.	Acad/ magnet	DK	MA	BA	Celto- Gael

They're good for help when one realizes one has a problem and needs help changing/breaking the habit. Not to mention introduction to invaluable extracurricular activities.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3231	F	10 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	MA	PhD	Black/AA

Encourage students to participate in extracurricular activities while still maintaining decent grades.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3228	M	10 <sup>th</sup>	15 y.o.	Gen/Reg	3.0-3.4	HS	HS	White

High school is a competitive government run system that takes life and time a way from them and prepares them to become slaves to their paychecks for the rest of your life. Thank you.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3211	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.5-3.9	HS	DK	Asian/PI

Be a lot more supportive and not constantly get on the student's case for having bad grades!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3209	M	10 <sup>th</sup>	16 y.o.	Car/Voc	3.0-3.4	GED	No HS	White

Be there for them and get into their schoolwork. Be involved.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3201	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	>1.9	No HS	No HS	White

They can't, it's up to the student. My parents want me to graduate but that's not for me. I'm dropping, getting a job, getting a GED, then going to college to be a (mental) therapist.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3199	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	2.0-2.4	PhD	HS	White

Sometimes I forget to do homework or I forget what I have to do and my parents help me remember.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3194	F	10 <sup>th</sup>	15 y.o.	Hon	3.9+	AA	PhD	White

Parents can provide their children with necessary items such as pencils and paper.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3182	M	10 <sup>th</sup>	16 y.o.	Gen/Reg	Bs&Cs	DK	DK	Asian/PI

I am just exchange student so my host family just let me do anything I want except bad things!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
HC	3163	M	10 <sup>th</sup>	16 y.o.	Hon	2.5-2.9	GED	No HS	Wht/Latino

Let them know you care and believe in them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
--------	----	---------------	--------------	------------	--------------	------------	-------------	-------------	--------------

TC	41182	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	DK	DK	DK	White
----	-------	---	-----------------	---------	---------	----	----	----	-------

Know how to do math.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	41173	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	DK	HS	PhD	White

To try and not put so much pressure. We already have enough from friends and teachers!

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	41141	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	DK	DK	BA	White

They can help by cheering us on before we take a test.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	41023	F	9 <sup>th</sup>	15 y.o.	Adv	3.5-3.9	AA	BA	White

Help make them more independent so they will do their homework on their own.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	4788	M	10 <sup>th</sup>	16 y.o.	Honors	3.0-3.4	BA	PhD	White

They can't. The students will succeed only if motivated by themselves. Parents just bother.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	4791	M	10 <sup>th</sup>	16 y.o.	Honors	3.0-3.4	MA	HS	White

Help them and have them help us not have to do these surveys.

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	4798	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.5-3.9	HS	PhD	White

Pay attention

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	4802	M	10 <sup>th</sup>	16 y.o.	Honors	3.5-3.9	HS	BA	White

Be part of parent/teacher meetings

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
TC	41091	F	9 <sup>th</sup>	14 y.o.	Hon	3.9+	PhD	MA	White

Parents need to talk to kids about grades. It's important!

School	ID	Q1-Gender	Q2-Grade	Q3-Age	Q5-Class	Q7-GPA	Q11-Mom	Q12-Dad	Q13-Race
--------	----	-----------	----------	--------	----------	--------	---------	---------	----------

TC	41088	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	DK	HS	PhD	Black/AA
----	-------	---	-----------------	---------	---------	----	----	-----	----------

My parents motivate me and trust me to do good on my own but they help me through it.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	41014	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	AA	MA	White

I don't think parents can really help, it's up to the kids to do what they need to and want to.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	41013	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.5-3.9	DK	DK	Black/AA

I think parents/guardians should listen to their kids no matter what.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	41070	F	9 <sup>th</sup>	15 y.o.	Hon	3.9+	HS	BA	White

Just stay involved in your children's lives. Support them and be there for them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4993	F	11 <sup>th</sup>	16 y.o.	Hon	3.9+	AA	DK	White

Keep encouraging kids every chance possible!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	41069	F	9 <sup>th</sup>	15 y.o.	Hon	3.9+	BA	BA	White

Stop bugging their kids about homework so much.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	41053	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	AA	BA	Blk & Wht

They can't really help, it's the child's decision whether they want to succeed.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4978	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	HS	HS	White

Parents should support students to make their own decisions and do their best in school. They should not force anything and do their best in school. They should not force anything on them or be too nosy, but they should show that they care somewhat.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4960	M	11 <sup>th</sup>	17 y.o.	Gen/Reg	3.5-3.9	MA	HS	White

Help them achieve? Home school, and don't force your kid into this sick child prison.



		Gender	Grade	Age	Class	GPA	Mom	Dad	Race
TC	4931	F	11 <sup>th</sup>	16 y.o.	Adv	3.9+	PhD	MA	White

Know what their kids are doing, who they hang out with because lots of kids are smoking and drinking!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4936	M	11 <sup>th</sup>	16 y.o.	Honors	3.9+	HS	BA	White

Make them work for their own money and buy their own car. It is a valuable life lesson.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4943	M	11 <sup>th</sup>	17 y.o.	Honors	3.0-3.4	AA	AA	White

You can do anything if they encourage you.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4538	F	12 <sup>th</sup>	18 y.o.	Hon	3.5-3.9	PhD	HS	Hisp/Lat

Be a little nosey...don't feel bad for asking questions, because it feels good to know someone cares.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4352	F	9 <sup>th</sup>	15 y.o.	Hon	As&Bs	DK	AA	White

Parents shouldn't interfere unless the kids want them too, or they have no choice. Personally, I do not believe (sorry to say) that there is any point to this survey. You have to consider different things to make this work—such as the student's personality.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4346	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.0-3.4	DK	DK	Mixed

Pay attention to their kids grades because if you allow your kid to know that you don't care about their grades then your kids won't care about their grades either and they won't put any effort into school and as a result they end up either dropping out and once they get grown most likely they're not going to be financially stable to take care of themselves or maybe their own family.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4387	M	9 <sup>th</sup>	14 y.o.	Gen/Reg	2.5-2.9	AA	DK	Black/AA

Parents care really gives that type of psychological support that some people need. In my house my mom is extremely strict about my grades and that's why I have the grades that I do.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4422	F	9 <sup>th</sup>	14 y.o.	Honors	3.5-3.9	HS	PhD	White

Staying involved in your kids' grades a lot, maybe too much, can be overwhelming and stressful to the kid.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4442	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.5-3.9	MA	MA	White

Parents have to encourage their kids in achieving their goals and tell them why education is good for their future.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4435	F	9 <sup>th</sup>	16 y.o.	Honors	3.5-3.9	HS	HS	White

Be involved and encourage them to do well.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4386	F	9 <sup>th</sup>	16 y.o.	Gen/Reg	2.5-2.9	GED	HS	White

I don't think you necessarily need your parents help. I believe it's up to you, if you want to do good or not in school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4384	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	3.0-3.4	DK	DK	Black/AA

Parents can help mainly by supporting their kids with everything.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4383	F	9 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	PhD	MA	Black/AA

They can talk to them more and see what their doing in school, and talk to their teachers.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4382	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	2.5-2.9	DK	DK	Black/AA

Be a part of child's life and show you care.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4377	F	9 <sup>th</sup>	14 y.o.	Honors	3.9+	AA	DK	Black/AA

They just need to be understanding and realize that high schools hard and sometime we may get off track but if you push us we will make you proud.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4365	M	9 <sup>th</sup>	15 y.o.	Car/Voc	Cs&Ds	HS	HS	White

They can't

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4363	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	As&Bs	DK	DK	Muslim

I study really well and my parents help me but in math, that's my weakest area.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4359	F	9 <sup>th</sup>	15 y.o.	Gen/Reg Car/Voc	2.5-2.9	DK	BA	Black/AA

Give support at all times that they're available to volunteer

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4356	M	9 <sup>th</sup>	14 y.o.	Adv	3.9+	AA	GED	White

Be more involved.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4355	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.9+	HS	BA	White

I think the more involved parents are, the better kids to in school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4347	F	9 <sup>th</sup>	14 y.o.	Car/Voc	2.5-2.9	HS	HS	White

Nothing

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4332	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	Bs&Cs	HS	AA	White

Be there

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4328	F	9 <sup>th</sup>	15 y.o.	Honors	3.9+	HS	AA	White

They need to be supportive but not overly involved.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4321	F	9 <sup>th</sup>	14 y.o.	No response	2.0-2.4	BA	AA	White

Give us somewhere to do our homework and try to help us a little bit.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4315	F	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.5-3.9	BA	HS	Blk&Wht

									Ind&Hisp
--	--	--	--	--	--	--	--	--	----------

Be there for them and support their decisions.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4307	F	9 <sup>th</sup>	15 y.o.	Honors	3.9+	MA	MA	Hispanic/Lat

Tell them to eat fruits and vegetables.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4304	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	2.0-2.4	HS	HS	Black/AA

Stay together!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4302	M	9 <sup>th</sup>	14 y.o.	Gen/Reg	3.5-3.9	BA	DK	Japanese

Nothing

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4299	M	9 <sup>th</sup>	14 y.o.	Gen/Reg	2.0-2.4	BA	DK	White

Keep watch over their grades.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4297	M	9 <sup>th</sup>	15 y.o.	Gen/Reg	2.5-2.9	DK	DK	Black/AA

They can just support us and be behind us in everything we do.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4290	F	9 <sup>th</sup>	14 y.o.	Honors	As&Bs	HS	BA	White

All they need to do is be supportive, but not all controlling as they were in middle/elementary school!

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4650	M	12 <sup>th</sup>	17 y.o.	Honors	3.9+	HS	HS	White

Get rid of MTV and rap music

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4647	F	12 <sup>th</sup>	17 y.o.	Gen/Reg	3.0-3.4	BA	MA	White

Never force kids to go to school.

School	ID	Q1-	Q2-	Q3-	Q5-	Q7-	Q11-	Q12-	Q13-
--------	----	-----	-----	-----	-----	-----	------	------	------

		Gender	Grade	Age	Class	GPA	Mom	Dad	Race
TC	4639	F	12 <sup>th</sup>	18 y.o.	Gen/Reg	>1.9	DK	DK	White

The problem is these days that parents don't care that much about what's going on in their kids school work and life. They should be more involved.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4636	M	12 <sup>th</sup>	17 y.o.	Gen/Reg	2.0-2.4	BA	BA	White

Let them have their freedoms but don't let them get too far away.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4624	F	12 <sup>th</sup>	18 y.o.	Car/Voc	2.5-2.9	PhD	PhD	White

I think parents should be involved but at the same time let us grow up and give us our own responsibilities. I don't want them overly involved but just enough to know they care.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
TC	4615	F	12 <sup>th</sup>	18 y.o.	Honors	2.5-2.9	AA	DK	Black/AA

Parents can encourage their children everyday. Just out of the blue, ask them about school and what they want to do after high school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2498	F	11 <sup>th</sup>	16 y.o.	Hon	3.9+	HS	HS	Black/AA

Don't be negative. LISTEN TO US.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2480	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	AA	HS	Black/AA

Encourage your child and compliment them. Also reward them because that makes a child strive more.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2466	F	11 <sup>th</sup>	17 y.o.	Gen/Reg	2.5-2.9	HS	HS	Black/AA

Being there for their kids at school.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2460	F	11 <sup>th</sup>	17 y.o.	Hon	3.9+	HS	GED	White

If parents are there to support their children and keep their spirits high, the child will tend to want to achieve higher.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
--------	----	------------	-----------	---------	-----------	---------	----------	----------	-----------

BS	2459	M	11 <sup>th</sup>	17 y.o.	Hon	3.5-3.9	No HS	DK	White
----	------	---	------------------	---------	-----	---------	-------	----	-------

If parents get involved, I think that would be enough.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2338	F	10 <sup>th</sup>	15 y.o.	Hon	3.5-3.9	HS	MA	White

Don't cut down kids, it hurts.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2320	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	As	MA	MA	Asian/PI

They have to respect, talk, and understand each other.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2319	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	Cs	BA	BA	Black/AA

Don't help at all and let them be on their own and you'll make them better.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2315	F	10 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	AA	BA	Black/AA

Be concerned about your child's grades. Know their strengths and weaknesses and talk to their teacher and listen to them even if you don't agree or understand them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2313	F	10 <sup>th</sup>	16 y.o.	Hon	3.5-3.9	HS	AA	Blk/Hisp

For some students, parent help isn't completely necessary.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2311	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.5-3.9	MA	HS	White

Be more responsible parents, teach kids some discipline. Bryan Station has a bad name because of the kids and it's the parents fault.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2595	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.9+	No HS	HS	White

Just be more involved in activities with your children.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2588	F	10 <sup>th</sup>	16 y.o.	Hon	2.5-2.9	HS	HS	White

If they instead of taking it away, encourage to get something. Example: I'll buy you clothes if you at least get a B or A in English and that it will give them something to hope for instead of taking it away.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2573	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.0-3.4	DK	DK	Black/AA

While think they can let them know that student need to study more if they want to pass.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2563	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	3.5-3.9	BA	BA	White

Encourage their kids/talk to them about what they want to do and what they're interested in.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2561	F	10 <sup>th</sup>	16 y.o.	Gen/Reg	3.5-3.9	AA	HS	White

Keep up on their kids grades. Give them gifts for making good grades. Helping kids if needed. Making sure homework is done.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2559	F	10 <sup>th</sup>	15 y.o.	Hon	2.5-2.9	BA	AA	Black/AA

Support them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2539	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	3.5-3.9	GED	No HS	Black/AA

Parents need to be involved in student's life in order for them to be more successful in life especially if that child has had a bad young life in the pass. Parent's priority in life should be there children then whatever else.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2536	F	10 <sup>th</sup>	15 y.o.	Gen/Reg	2.0-2.4	HS	No HS	White

They can tell their children how important it is to have an education and what happens if you don't.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2535	M	10 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	MA	AA	Black/AA

Care about their kids.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2530	F	10 <sup>th</sup>	15 y.o.	Hon	3.9+	BA	AA	White

Care about their grades. Find out why they might not be doing well and do everything you can to help them.

School	ID	Q1- Gender	Q2- Grade	Q3- Age	Q5- Class	Q7- GPA	Q11- Mom	Q12- Dad	Q13- Race
BS	2527	F	10 <sup>th</sup>	16 y.o.	Hon	3.0-3.4	AA	AA	Black/AA

To encourage their kids when they want to do something better or interesting to them. Also let some decisions be made by the student.